




	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Maths</b></p> <p><a href="#">Times Tables Rock Stars</a> (TT Rockstars and Numbots)</p> <p><a href="#">Mathletics Sign In</a> Mathletics - individual tasks set</p>		<p>This week we are starting a new topic on properties of shape. Today's lesson is about turns and angles.</p> <p>Work through the WRM ppt on Google Classroom and complete the sheets.</p>	<p>Today's lesson is about right angles in shapes.</p> <p>Work through the WRM ppt on Google Classroom and complete the sheets.</p>	<p>Today's lesson is comparing angles.</p> <p>Work through the WRM ppt on Google Classroom and complete the sheets.</p>	<p>Today's lesson is about horizontal and vertical lines.</p> <p>Work through the WRM ppt on Google Classroom and complete the sheets.</p> <p>This song might help!</p> <p><a href="https://www.youtube.com/watch?v=P3AOoLbA3us&amp;ab_channel=MathSongsbyNUMBEROCK">https://www.youtube.com/watch?v=P3AOoLbA3us&amp;ab_channel=MathSongsbyNUMBEROCK</a></p>
<p><b>English</b></p> <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><b>Spelling Shed</b> <a href="https://play.edshed.com/">https://play.edshed.com/</a></p>	<p>Today will be a sports event at school all day so if you are at home you can use the P.E. links below to do some physical activity and get out into your garden if you can.</p>	<p>This week we are going to write a report about an animal of the rainforest. Choose your animal and then think of some questions you would like to research about them and use the internet to answer your questions.</p>	<p>Use your research from yesterday to think of three subheadings you could write about for Macaws. Sort your notes into these subheadings.</p> <p>Write a title and introductory paragraph for your report. Use your notes and the subheadings you thought of to write the main paragraphs for your report.</p> <p><b>SUCCESS</b> Using a range of conjunctions to give information Using expanded noun phrases to give information Using adverbials and subordinating conjunctions as openers</p>	<p>Add pictures, labels/captions and extra facts boxes to your report. Can you make the layout interesting for your reader?</p> <p>Edit your work from the last session to make sure it meets the SUCCESS (see Wednesday).</p>	<p><b>Spelling Shed</b> Practice your spellings and get an adult to test you when ready.</p>
<p><b>Reading</b></p> <p><a href="#">Welcome to Renaissance Place Sign In</a></p>	<p>You may like to take some time to relax and meditate too. Use this butterfly meditation to help you:</p>	<p>Read the 'People of the Rainforest' text on Google classroom. Write 5 questions you could ask a friend that they could answer using the text.</p>	<p>Read again the 'People of the Rainforest' text on Google classroom. Answer the questions posted.</p>	<p>Log in to MyOn to read a book at your level and complete an AR quiz.</p>	<p>Reading comprehension - to be posted on Google Classroom if needed.</p>

<p><b>Foundation Subjects</b>  <a href="https://charanga.com/site/log-in/">https://charanga.com/site/log-in/</a>,</p>	<p><a href="https://www.youtube.com/watch?v=mX4JBBicBk&amp;ab_channel=Breath">https://www.youtube.com/watch?v=mX4JBBicBk&amp;ab_channel=Breath</a> e</p>	<p><b>Topic</b>          We are continuing to look at indigenous tribes of the rainforest. Read the material on Google Classroom and write a Non-chronological report about the Yanomami tribe. These websites might help you:  <a href="https://kids.kiddle.co/Yanomami">https://kids.kiddle.co/Yanomami</a>   <a href="https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/rainforests/people/">https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/rainforests/people/</a>   <a href="https://wiki.kidzsearch.com/wiki/Yanomami">https://wiki.kidzsearch.com/wiki/Yanomami</a>          You may like to think about where they live (what are their houses made from?), what they eat, what they do for leisure, clothing and traditions. You may also want to write about how their lifestyle is being threatened by illegal logging or mining.</p>	<p><b>Handwriting</b> Find a passage in a book you enjoy. Copy into your best handwriting. Try to join if you are ready.   <b>PE</b> - see below</p>	<p><b>Computing</b>          Log in to Purple Mash and find <a href="https://www.purplemash.com/app/code/chimp/bubbles">https://www.purplemash.com/app/code/chimp/bubbles</a>           Work through the steps to write code to make the bubbles pop.</p>	<p><b>Science</b>           This week we are looking at Different ways plants share their seeds.          Log on to Developing Experts to access the ppt and activity.</p>
<p><b>PE</b></p>	<p><b>5 a day</b>  <b>User Name : BRLSM8</b>   <b>Password : LIQQbTiy</b>          Please visit <a href="https://player.5-a-day.tv/">https://player.5-a-day.tv/</a> to login</p> <div style="text-align: center;">  </div> <p>Send a picture to your teacher showing what you are doing to keep active.</p>				