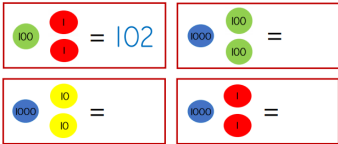





| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|--|
| <p>Maths https://ttrockstars.com/ (TT Rockstars and Numbots) https://login.mathletics.com/ Mathletics</p> | <p>Roll a dice to make 6, 3 digit numbers. Order the numbers from smallest to largest. Partition each number into 100s, 10s and 1s.</p> | <p>Use scrap paper to make number cards from 0 to 9. Pick 3 numbers. Can you make: The largest number The smallest number The largest/smallest odd/even number</p> | <p>Use your number cards to make a 3 digit number. Practise adding/subtracting 100/10. Make a different 3 digit number and repeat.</p> | <p>Roll a dice and each time add the number on so that you have a running total. How far can you get?</p> <p>How many?</p>  <p>100 + 10 + 1 = 102</p> <p>1000 + 100 =</p> <p>1000 + 10 =</p> <p>1000 + 1 =</p> | <p>2 What number is represented?</p>  <p>The number represented is <input type="text"/></p> <p>a) What is 100 more than the number? <input type="text"/></p> <p>What is 10 more than the number? <input type="text"/></p> <p>What is 1 more than the number? <input type="text"/></p> <p>b) What is 100 less than the number? <input type="text"/></p> <p>What is 10 less than the number? <input type="text"/></p> <p>What is 1 less than the number? <input type="text"/></p> |
| <p>English https://www.pobble365.com/</p> | <p>Thinking about the book we read last week, Here we are, design a poster showing how we can look after our world.</p> | <p>Listen to the story Stone Age Boy here: https://www.youtube.com/watch?v=agq5ENpagts Write your own story about traveling to the stone age. Who would you meet? How would you feel? What would be different? What exciting things could happen to you? How would you get back home?</p> | <p>Listen to the story Stone Age Boy here: https://www.youtube.com/watch?v=agq5ENpagts Draw a picture for the main events of the story to create a timeline of the story events. Retell the story to an adult. Can you decide what parts are the beginning, middle & end?</p> | <p>Around a picture (draw or find one online) of a cave write as many adjectives you can think of to describe it. Use all your sense: smell, sights, sounds, touch. Try to use adjectival phrases like bumpy, jagged rocks. Now do the same for a forest.</p> | <p>Using your word banks created yesterday write a story beginning describing traveling through a cave and then arriving in a mysterious forest. Here is your story start: An amazing thing happened to me. I was wandering in the woods when I tripped and found myself falling down, down, down... Use lots of adjectives and check your full stops and capital letters.</p> |
| <p>Reading https://www.activelearningprimary.co.uk/login?c=0</p> | <p>Bug Club Read a book on Bug Club - make sure you answer the bug questions.</p> | <p>Listen to the story Here we are https://www.youtube.com/watch?v=kkcjKbbF9JA Listen out for the words: globe constellation patient Discuss their meaning with an adult. Write a sentence of your own with each word.</p> | <p>Bug Club Read a book on Bug Club - make sure you answer the bug questions.</p> | <p>Listen to again to the story Here we are https://www.youtube.com/watch?v=kkcjKbbF9JA Write a letter to a new baby brother or sister to explain to them what Planet Earth is like.</p> | <p>Write a book review for your favourite book. Summarise the story. Explain what your favourite part was and why. Explain who you would recommend this book to.</p> |

**Foundation
Subjects**

<https://charanga.com/site/log-in/>,

5 a day

User Name : BRLSM8

Password : LIQQbTiy

<https://player.5-a-day.tv>

Draw a time line with pictures to show these events in history:
Dinosaurs 245-66 millions year ago
Stone age 2.5 million years ago
Bronze age 2200 BC (4000 years ago)
Iron age 750BC (3000 years ago)
Roman Britain 43AD (2000 years ago)
Us 2020

Draw a picture in the style of a Cave painting.



Log on to Developing Experts Science for the lesson that has been set for you:
Recognise the differences between igneous, sedimentary, and metamorphic rock.

<https://www.developingexperts.com/>

Internet safety

Design a poster reminding people how to keep their password private.

Play a game on the Chauvet Cave website to discover just how much we have in common with prehistoric human. <https://artsandculture.google.com/project/chaudet-cave>

Watch

https://www.youtube.com/watch?v=-DkXHi-udxg&feature=emb_title

*****You will find the set activities from your child's teacher here for each day of the week; feedback will be given via Google Meets each day. Please upload any work onto Google Classroom*****