

Autumn	Spring	Summer
Once Upon a Time	Let's Explore	What an Adventure
<p><u>Communication & Language</u></p> <p>Listen and respond appropriately to questions & instructions.</p> <p>Sing familiar nursery rhymes & learn new songs.</p> <p>Recall & re-enact traditional stories anticipating key events & respond to what they hear with relevant comments: The Gingerbread Man, The 3 Little Pigs, The 3 Billy Goats Gruff, Goldilocks and the 3 Bears.</p>	<p><u>Communication & Language</u></p> <p>Listen to stories and anticipate key events and respond with relevant comments, questions or actions.</p> <p>Follow instructions involving several ideas or actions.</p> <p>Answer 'how' and 'why' questions about experiences and in response to stories or events.</p>	<p><u>Communication & Language</u></p> <p>Using non-fiction books to find out information.</p> <p>Follow instructions involving several ideas or actions.</p> <p>Answer 'how' and 'why' questions about experiences and in response to stories or events.</p> <p>Listen to stories and anticipate key events and respond with relevant comments, questions or actions.</p>
<p><u>Physical Development</u></p> <p>Begin to form recognisable letters.</p> <p>Dress themselves independently - for PE, putting on coat, gloves, scarf, wellies & shoes.</p> <p>Learn the rules of the hall - Ring Games / Parachute / Movement – rolling, turning, spinning, bouncing & jumping</p> <p>Using tools effectively - pencils, felt tip pens, scissors, paintbrushes</p>	<p><u>Physical Development</u></p> <p>Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Moving bodies in a range of ways – Dance, Jabadao, Parachute.</p> <p>Using a range of equipment: trikes, scooters, bikes, stilts, wheelie seats, skipping ropes</p> <p>Using a variety of media & tools – scissors, hammers, screwdrivers, paintbrushes, pencils, wb pens</p>	<p><u>Physical Development</u></p> <p>Move like mini-beasts & re-enact sequences: seed to sunflower, caterpillar to butterfly.</p> <p>Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Team Games / aiming, throwing, caching – balls, beanbags / carousel of activities.</p>
<p><u>Personal, Social and Emotional Development</u></p> <p>Take turns, share & work cooperatively with each other.</p> <p>Learning to follow school rules & routine & learn about the rainbow rewards.</p> <p>Explore the different areas of the classroom & learn to access the resources independently.</p> <p>Christmas – discuss different beliefs & family customs</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>Try new activities, and say why they like some activities more than others.</p> <p>Talk about their ideas in a familiar group.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Transition to Year 1 classroom</p> <p>Try new activities, and say why they like some activities more than others.</p> <p>Talk about their ideas in a familiar group.</p> <p>Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p>
<p><u>Literacy</u></p> <p>Listen to traditional stories: sequence & describe main story settings, events and principal characters. <i>The 3 Little Pigs, The 3 Billy Goats Gruff, Goldilocks and the 3 Bears, The Gingerbread Man.</i></p> <p>Link sounds to letters Hears and says the initial sound in words. Begins to read words and simple sentences.</p> <p>Recognise & write name. Form letters correctly. Write sounds and simple CVC words.</p>	<p><u>Literacy</u></p> <p>Listen to and answer questions about stories Know that information can be retrieved from books and computers.</p> <p>Link sounds to letters Hears and says the initial sound in words. Read regular & irregular words and simple sentences.</p> <p>Form letters correctly. Write sounds, 3 sound words and simple sentences</p>	<p><u>Literacy</u></p> <p>Listen to and answer questions about stories Knows that information can be retrieved from books and computers.</p> <p>Read regular & irregular words and simple sentences.</p> <p>Form letters correctly. Write 3, 4 & 5 sound words. Write simple sentences which can be read by themselves and others.</p>

<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-5, 0-10, 0-20</p> <p>Counting carefully: objects, actions & spots</p> <p>Estimation</p> <p>Finds the total number of items in 2 groups.</p> <p>Show answer using fingers, number fan or numicon</p> <p>Know 1 more & 1 less: 0-5 then 0-10</p> <p>Name & describe 2D shapes</p> <p>Order objects by length & height</p> <p>Sequence familiar events</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-10, 0-20</p> <p>Show answer using number fan or by making marks</p> <p>Know 1 more & 1 less 0-10</p> <p>Add and subtract two single-digit numbers</p> <p>Recognise, create and describe patterns</p> <p>Name and describe 3D shapes</p> <p>Sorting</p> <p>Positional/Directional Language</p> <p>Order objects by length, height, weight and capacity.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-20</p> <p>Show answer by making marks or writing numbers</p> <p>Know 1 more or 1 less than a given number.</p> <p>Add and subtract two single-digit numbers</p> <p>Recognise, create and describe patterns</p> <p>Doubling, halving & sharing</p> <p>Solve problems.</p> <p>Compare & talk about size, weight, capacity, position, distance, time and money.</p>
<p style="text-align: center;"><u>Understanding the world</u></p> <p>Using computers & IWB</p> <p>Autumn – notice changes in the environment & collect objects – leaves, conkers, acorns, discuss hibernation.</p> <p>Food production from farm to shops: milk/fruit/vegetable/meat.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Using computers / bee-bots & IWB</p> <p>Making mixtures – cooking</p> <p>Seasons & weather - Winter / Spring.</p> <p>Compare Jungle/Arctic environments & animals</p> <p>Explore ice & water / freezing & melting / water flow / bubbles</p> <p>Same & Different - floating and sinking, sorting same and different objects, balls and ramps,</p> <p>Ourselves</p> <p>Journeys - river, vehicles - bus, train, rocket, ship, balloon, bike, scooter, positional/directional language - blindfold / PE</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Seasons & weather - Spring/Summer.</p> <p>Requirements of growth: runner beans.</p> <p>Life-cycles & Mini-Beasts.</p> <p>Planting and growing: sunflowers/runner beans - Jack and the beanstalk.</p> <p>Making mixtures – cooking & potions.</p> <p>Space – design & make a rocket vinegar & bicarb' of soda, junk modelling.</p> <p>Castles and Palaces – Kings & Queens, make crowns.</p> <p>Pirates & Treasure hunts – maps.</p>
<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Musical Instruments – learn the names & sounds of different instruments.</p> <p>Sing nursery rhymes & learn new songs.</p> <p>Paint & colour mixing - story characters</p> <p>Model making – junk materials, wooden blocks, construction materials.</p> <p>Sensory Play: variety of malleable materials.</p>	<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Music-making – play & play instruments, make instruments, sound lotto, repeating patterns, keep to a beat.</p> <p>Colour mixing & Paint Techniques (Jackson Pollock): blow, splatter, string, printing.</p> <p>Observational Drawings - ourselves,</p> <p>Sensory Play: variety of malleable materials.</p>	<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Observational Drawings – mini-beasts,</p> <p>Van Gogh: Sunflowers.</p> <p>Design and name an alien.</p> <p>Take on a variety of roles – pirates, kings, queens, witches, wizards, monsters, aliens, giants, fairies.</p> <p>Sensory Play: variety of malleable materials.</p>